

Howdy all,

PLEASE – if you have ANY questions, or would like me to give you a phone call, even just to answer **one question** – please do so! If your school email isn't working – find another way of contacting me...

(Just be aware I will have to call a parent/guardian's phone first.)

I have provided some **videos** from Lisa's Study Guides as well which should provide some different ways of receiving the information.

If lockdown is extended and we're not back by next Monday, then I will make some videos of myself, including going through the questions with answers, and will check to see if there's any possibility of having a morning 'check-in' live video session (although I can't make any promises).

Best of luck all – stay in touch with any concerns or questions.

Jake.

1. **Pre-existing homework from last week:**

Please finish all work for The Crucible first:

- a) finish watching & reading the last Act; and
- b) answer the 10 questions as best as you can; and
- c) read and annotate the handout "The Crucible Quotes"

Don't forget to read each "Act Analysis" I have provided for each Act (the scanned photocopies I have stapled in between each of the sets of Questions in the handout I gave you last week) – reading these is **how you will learn to understand the text on a deeper level**.

I have also uploaded MY ANSWERS for Act 4...

- 2. Download '**Jake's Answers**' for Act 4, and check them against your own. Add any extra notes if you need to.

YEAR OF WONDERS

- If you have not finished reading the book, you will need to quickly familiarise yourself with it. There are two ways:

A) Read Chapter Summaries (google "Year of Wonders Chapter Summaries")

OR:

B) The following video/s are of a Class 12 student explaining/retelling everything that happens in the book. This may take you an hour to listen to all the videos (depends where you are up to in the book) – but if you haven't read/finished the text – **then this is a very good idea:**

<https://www.youtube.com/watch?v=R88P9uYyx7A>

3. Read the following document “Comparing Contexts.pdf”

you will need to EITHER take some ‘dot-point notes’ to summarise your learning, OR print it out and highlight and annotate key points worth remembering (if you have a printer).

You are looking for:

- > What **are** the meaningful connections?
- > In what ways are the **contexts** of each text similar?
- > In what meaningful ways are they different?

4. Textual Features Video:

Please watch the following video from Lisa’s Study Guides. Lisa is an ex-VCE Student who got an extremely high exam/Atar result, and who now makes student-friendly guides and videos to help VCE English students. Fortunately, she has made resources and videos for The Crucible and Year of Wonders!

<https://www.youtube.com/watch?v=IpoiMTIKL-M>

She waffles at the start for a bit. The actual analysis starts at 2.30. She **compares** the different ways the two texts **convey meaning** – e.g. the different textual features (she may call them “meta-language” or “literary techniques” or “narrative” or “structure” – they are all examples of textual features.

Don’t worry if all of this info doesn’t immediately “sink-in” – it’s simply a way of introducing the types of features of the text that I will soon ask you questions about.

Extension: take some notes of anything you feel worth remembering.

5. **Optional:** the following video from Lisa’s Study Guides – it is an **introduction** to both The Crucible and Year of Wonders: <https://www.youtube.com/watch?v=WLCAY4TW1Ro>