

Monday, August 30

Hi all,

This week is a planning and preparing week.

I would like to have the SAC *next* Thursday (September 9) – which will give us a good amount of time to be thoroughly prepared. I will confirm this date a.s.a.p. You will need to do the SAC **on one day** – however, you will have **all day** to complete it (once you've finished main lesson work) – not just 3 hours. *And* you can type it.

The broad plan:

Today:

- Planning for **each text** for your essay topic:
- Starting to generate mind-maps of anything to do with your essay topic (characters, events, evidence/textual features)
- Re-reading and/or watching The Crucible, and collecting evidence.

Wednesday & Thursday:

- Comparisons – finding key connections between the texts and writing some sample paragraphs. I will supply some prompts, for others you will need to find your own comparisons to write about.
- Readings: Characters and Themes handouts.

Next Week:

- More careful refining of ideas for paragraphs (finalise your 3 shared ideas).
- Collecting more evidence: quotes and textual features.
- **Potential exam students:** Further preparation for essay (I will post some more stuff for you, perhaps some videos about the two kinds of integrated essay approaches).
- **SAC – Thursday (TBC).**

The specific plan for today:

1. Email me a copy of your Chapter Questions for Year of Wonders. If your file sizes are over 5mb you can send to jake@jakekirov.com but please CC one of your parents into the email.
2. Watch my video (apologies for the blackboard work, it's a bit all over the place, and my examples are still very broad – but hopefully it's helpful).
3. Download my answers to the Chapter Questions and check them against yours. I have provided some today, and will post the rest on Wednesday and Thursday, to break it up.
4. Start doing MINDMAPs for your chosen essay topic, **either:**
1 **BIG one** for The Crucible (double-page)
1 **big one** for YoW (double-page)

or: several for each: e.g. one for **each text** for “Characters”, “key scenes/events”, “Evidence (quotes & textual features)”.

Make as many notes as you can from your own memory to begin. Then, come back and add more notes as you study.

5. Re-watch or re-familiarise yourself with **The Crucible** and add to your **mindmaps**.
- Ideally, it would be best to re-read **and** re-watch The Crucible, but that is up to you.

<https://www.youtube.com/watch?v=EcB3IX78gAU>

- Alternatively, you may get away with re-reading Chapter Summaries (e.g. sparknotes.com or cliffsnotes.com) and Chapter Analyses (I have uploaded them onto the website – **however** you should have **your own printed copies**).

- As you re-read/watch – do it **with your essay topic in mind** – and **ADD to your MINDMAPS**

* IF you have a printer, print them out and HIGHLIGHT as you go **anything to do with your essay topic**.

** If you do NOT have a printer: **make sure everything relevant to your essay topic is recorded on your MINDMAPS, or somewhere else**. If you do not take notes you will likely **forget them** – and you **must** remember them – if you are going to be able to **use** them in your SAC.

Any questions – PLEASE email me asap: jkirov@lyss.vic.edu.au

P.S. I may ask for EVIDENCE of your MINDMAPS (or other form of notes) – so make sure you don't lose them. These are one of the planning documents which we can use as evidence to help you pass the SAC (if there are any issues).