

Hello everyone,

Here is your Main Lesson work for today. I hope your transition back to online learning is feeling relatively smooth, the change has definitely come about quickly! Be gentle on yourselves and spend time outside finding the many winter flowers in bloom. Louise

1. Today I have uploaded a Geography in the News quiz that I usually do with my Geography classes. This one is from 22nd June this year, so you'll have to stretch your mind back a bit when answering the questions.
I have also uploaded answers from yesterday's crossword. How many did you have to look up to complete the crossword?

2. Wattle identification:

Silver Wattle (*acacia dealbata*)



Black Wattle (*acacia mearnsii*)



<https://castlemaineflora.org.au/pic/a/acaci/acdea.htm>

[https://keys.lucidcentral.org/keys/v3/eafrinet/weeds/key/weeds/Media/Html/Acacia_mearnsii \(Black Wattle\).htm](https://keys.lucidcentral.org/keys/v3/eafrinet/weeds/key/weeds/Media/Html/Acacia_mearnsii_(Black_Wattle).htm)

I have chosen these two photos as they help explain the most effective way to differentiate between the Silver and the Black Wattles. You can see that the glands along the stem of the Silver Wattle are perfectly patterned and are consistently placed at the base of two of the fine leaves. The Black Wattle on the other hand, has sporadically spaced spores.

On my evening walk yesterday I identified most of the wattles around my home as being *acacia dealbata*. The mature trees are mostly all flowering! They seem to begin to bloom in the upmost branches, followed later by the buds on the lower limbs. Has anyone else noticed this?

Today, I would like you to **look up the latin name for Blackwood**, another type of wattle found locally. See if you can **identify it in the bush near you**. Are they budding or flowering yet?

3. Now to studying the earliest known 'world map'. **Begin by listening to the audio** I have uploaded to the website. Refer to the resources below as you listen.

The Euphrates River following through Iraq to the Persian Gulf.



Source: <https://7plaguesofgod.wordpress.com/the-6th-plague/about-euphrates-river/>

A Babylonian World Map (600 BC) and an interpretation.



Source: <https://allinnet.info/antiquities/armenia-in-world-cartography/>

Interpreted words from the cuneiform text on the back of the tablet.

“...ruined cities...

.... whom Marduk watches....

... the ruined gods who.... in the midst of the sea

... serpent, great dragon, between Anzu, scorpion-man

... mountain goat, gazelle, zebu, leopard, bison

... lion, wolf, stag and hyaena

... the animal which Marduk created upon the rolling sea

... Ut-Napishtim, Sargon and Nur-Dagan king of

... their interior no-one known”.

4. Your main work for today is to **copy the artist’s interpretation of the Babylonian World Map** onto your *title page* (page one). Label your drawing and include the title CARTOGRAPHY somewhere on the page.

Tomorrow we will look at some other ancient and fascinating world maps. Thanks everyone! Lou x