

Happy Friday Class 11s,

Sorry if some of you encountered some difficulties with the link on the website yesterday morning, probably my fault! That will teach me to keep triple checking that I've uploaded everything properly. Regards to my expectations around time spent each day on Main Lesson; definitely NO MORE than one hour. I will endeavour to set an achievable work load, but this workload will quickly add up if you fall into the habit of skipping days. There will be a small assessment piece, near the end, which will draw from all the content we will explore together. Email me with any type of feedback, it will be truly welcome! lking@lyss.vic.edu.au Have a lovely weekend, Lou

1. Your challenge today is to spend between 10 and 15 minutes **drawing a map of the world from memory**. Get yourself a blank piece of A4 paper and draw the outlines of continents and maybe some countries in as much detail as possible, include labels if you like. Enjoy the activity and if you are feeling proud or brave or shameless (☺) of your map, email it through to me!
2. To conclude our wattle week, I would like to share some details I've found (from the Monash University Aboriginal plant guide) about the local Wurundjeri people and their connection to these plants.

The Woiwurrung word for Silver Wattle is **Moyyan** and the Black Wattle is called **Garrong**. The Wurundjeri people use the bark from both of these wattles to make coarse string. The gum is eaten, and mixed with burnt shell or ashes to make a cement-like substance to stick things together. The gum can also be applied to wounds and sores to help the healing process. The wood of the wattles was used for implements, particularly to make bark buckets and axe handles.

The name for Blackwood (*Acacia melanoxylon*) is **Burn-na-look**. The wood from this wattle is stronger than that of the Silver and Black and is therefore used to make spear-throwers and shields.

Here is a picture of some Burn-na-look leaves and flowers (so different to Silver and Black!):



Source: <http://www.seedvendor.com/50-seeds-acacia-melanoxylon-quotblackwoodqu50.html>

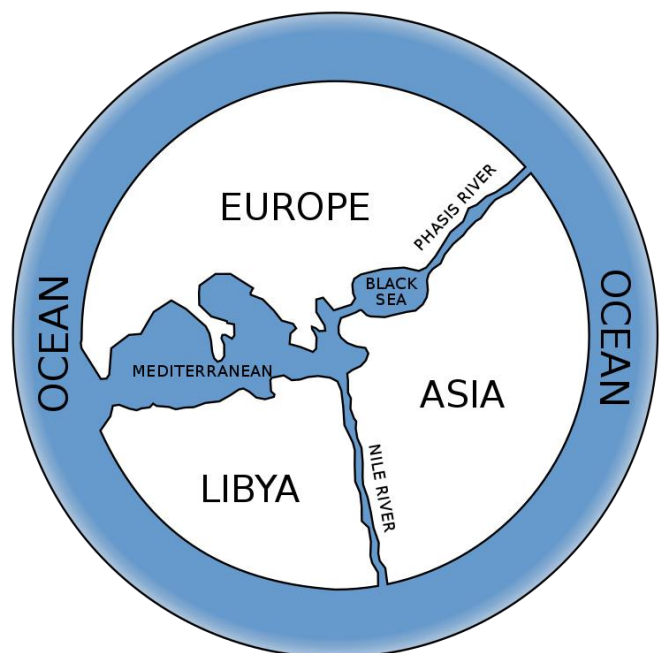
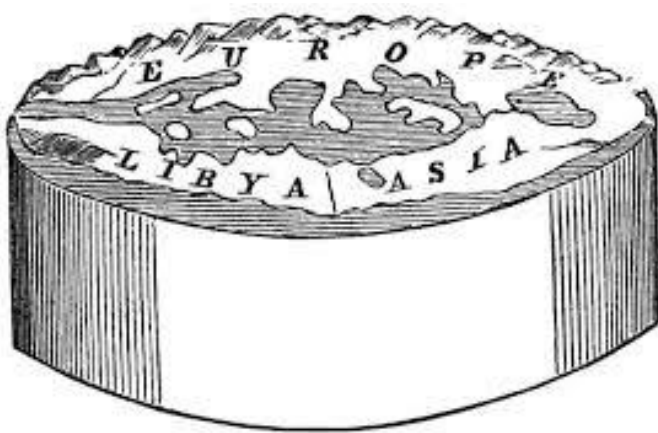
3. **Please now listen to today's audio and take notes.** It is about one of the first ancient Greek philosophers, Anaximander.

The Nile River today



Source: <http://www.reizen-langs-rivieren.nl/the-rivers/nile-river-from-source-to.html>

Anaximander's Map of the World.



Source: <https://digitalmapsoftheancientworld.com/ancient-maps/anaximanders-map/>

*“Whence things have their origin,
Thence also their destruction happens,
According to necessity;
For they give to each other justice and recompense
For their injustice
In conformity with the ordinance of Time.”*

- *Anaximander 510-546 BC*

4. For your main lesson work today, please **sketch Anaximander’s disc-shaped map** with precise detail and labels (on page 6 of your ML book) under the title Anaximander 610 – 546 BC.

Next Monday I will factor in time to write up a summary of the notes you took while listening to today’s audio.

Thanks everyone, have a peaceful weekend!