UNIT 2: HOW IS CONTINUITY OF LIFE MAINTAINED?

AREA OF STUDY 2: HOW IS INHERITANCE EXPLAINED?

	Kev	knowl	ledge
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2.4.1.1	L. Dist	nguish bet	ween autoso	mal dominant and autosomal recessive.
2.4.1.2	2. Expl	ain what is	meant by co	dominance.
2.4.1.3	3.			
	_			ssing of a codominant red snapdragon (R_1R_1) with a codominant genotypic ratio and phenotypic ratio.
				Genotypic ratio:
		R ₁	R ₁	Phenotypic ratio:
	R ₂			Theriotypic ratio.
	R ₂			
	l			
(b) De	tail the F	2 generatio	n form the o	ffspring produced in (a) including the genotypic ratio and
pheno	typic rati	0.		
				Genotypic ratio:
		R ₁	R ₂	
			_	Phenotypic ratio:
	R₁			
	R_1 R_2			

2.4.1.4. codom	Explain	now the phenotype changes (e.	xpresses itself) for neterozy	/gous genotypes in
	ls to don	y the three allele for human bloc ninance.		nip to each other with
2.4.1.6. Blood ty		ete the table below for human b Possible genotypes	Antigens to RBC	Antibodies in blood
A			_	
В				
AB				
0				
2.4.1.7.	Identify	y where the antigens and antibo	dies are found in blood.	
2.4.1.8.	Explain	why sex linkage and codominar	nce do not produce simple	Mendelian ratios.

red	cessive X se	ex linked trait	(<i>X</i> ^r). Red ey	es are dominant (X ^R).	
(a) Us	e a punnet	square to sho	ow the resu	lts if a white eyed female was mated with a red eyed male.	
		male		Genotypic ratio:	
				Phenotypic ratio:	
female					
		<u> </u>			
	e a punnet iite eyed m		ow the resu	Its if a reciprocal cross (a red eyed female was mated with a	
male Genotypic ratio:					
				Phenotypic ratio:	
female					
(c) What did Morgan conclude from these results?					

Thomas Morgan studies fruit flies *Drosophilia* in genetic experiments. White eyes are the

2.4.1.9.