

Name:

Research presentation

Marking Criteria

Section	5	4	3	2	1
Scientific Communication Scientific terminology and language should be used throughout your whole presentation.	The student is able to present detailed and complex information appropriately and accurately, and to communicate even the more difficult ideas effectively.	The student is able to recognize and use information in an appropriate form, and to communicate the majority of his/her ideas.	The student is able to present information in an appropriate form, and to communicate some of his/her ideas.	The student has attempted to present information in an appropriate form, and to communicate some of his/her ideas.	The student has not reached a standard described by any of the indicators.
Content The question selected should be examined in a broad manner identifying relevant areas for investigation.	A broad scope of relevant information that relates to the key points indicated in the instructions is presented the research findings.	Relevant information that relates to the key points indicated in the instructions is presented the research findings.	In the most part relevant information that relates to the key points indicated in the instructions is presented the research findings.	Some attempt to present information that relates to the key points indicated in the instructions is presented the research findings.	Research does not relate to the key points indicated in the instructions.
The research should be complemented with visual aids including pictures, diagrams , graphs and tables.	Various relevant graphs, tables and diagrams are consistently and effectively used to complement the research.	Relevant graphs, tables and diagrams are effectively used to complement the research.	Relevant graphs, tables and diagrams are used in the research.	Graphs, tables and diagrams are included in the research.	Relevant images are included in the research.
Overall Presentation Your presentation should be eye-catching as well as clear and easy to understand.	The presentation of the research is visually appealing, easy to follow. Key information can be readily located.	The presentation of the research has a lot of visually appealing attributes, and is mostly easy to follow. Most of the key information can be readily located.	The presentation of the research is somewhat visually appealing and easy to follow. Some of the key information can be readily located.	The presentation of the research lacks visual appeal and/or isn't easy to follow. Key information is not readily located.	The presentation of the research is not visually appealing, or isn't easy to follow. Key information is difficult to locate.
Reference List/Acknowledgements All sources used for your research should be included in this section. A range of sources should be cited.	Bibliography contains a detailed list of more than 7 references (of varying sources) correctly using the APA or Harvard Referencing Style.	Bibliography contains a detailed list of at least 6 references (of varying sources) correctly using the APA or Harvard Referencing Style.	Bibliography contains a detailed list of at least 3 references or sources on t varied enough or some errors in referencing correctly using the APA or Harvard Referencing Style.	Bibliography contains some references and has made some attempt to reference properly.	Bibliography is incomplete and/or references are not referenced correctly using the APA or Harvard Referencing Style.